The Masters in Management Control and Organisational Audits, with which the IAE in Saint Etienne has over 20 years of experience, trains management control professionals (establishing steering systems, preparing and implementing budget processes, designing dashboards and reporting tools, consolidating and improving data reliability, establishing and optimising information systems, controlling financial accounts, etc.) and internal and organisational audit professionals (establishing and improving internal control systems and risk management, defining audit plans and broad directions, audit missions, identification and recommendations for improvements, etc.).

The Masters in Management Control and Organisational Audits is organised over two years, and students may enter in the first or second year.

THE 1ST YEAR OF THE MASTERS aims to communicate knowledge in the field which is indispensable for all students undertaking a course which is financially-dominated:

- The first term enables students to acquire the fundamental bases for the entire course (in-depth accountancy, financial theory, information system, strategic management, business English, etc.).

- The second term is an opportunity, on the one hand, to develop specialist knowledge (management control, banking management, risk management, etc.) and, on the other, to undertake a three-month internship in the field of management control, auditing or internal control, in order to firm up their career plans.

THE 2ND YEAR OF THE MASTERS allows students to really specialise in the fields of Management Control and Organisational Audits, with a focus on the central role of information systems, their reliability and security while supporting the processes relating to management, organisations and controlling their performance. Indeed, the accent in the second year is placed upon improving skills, focussing on connections between information systems and management control and audit tools.

- Specialist technical teaching on Management Control is largely given in Excel: budget construction and monitoring, calculations and analysis of costs and variances, construction of steering and reporting tools, steering investments.

- A marked focus on information systems: information system management and evaluation, database management system (MySQL, Access), practical use of ERP (CEGID Partnership and SAP University Alliances), decision-making tools, in-depth knowledge of Excel through specific teaching and applications in speciality classes.

- An in-depth approach to Auditing and Internal Controls through several classes in organisational auditing, with a strong focus on auditing and security of information systems, the principles of governance of information systems.

To provide students with the technical skills required for future careers as Management Controllers or Auditors, as well as to develop their abilities to analyse figures, to step back from management situations or organisational methods, to present and analyse the results obtained and to make recommendations.
CHOICE OF STATUS AND TRAINING FORMAT IN THE 2ND YEAR OF THE MASTERS CCA

STUDENT STATUS IN INITIAL TRAINING: in a block format: 5.5 months of teaching at IAE (mid-September to end of February) and six months internship in a company (start of March to end of August).

EMPLOYEE STATUS IN the apprenticeship format (under 26) or in a professional training contract (over 26): from the start of September as a work-study course, alternating between three weeks in a company and one week at IAE.

CONTINUOUS TRAINING STATUS: on a block format (job seeker, CIF beneficiary, etc.) or as a work-study course (employee posted in a company) depending on the individual’s situation.

Career prospects
• Management Controllers or Internal Auditors in all sectors and all types of industrial, commercial or service companies in the public and private sectors.
• External Auditors in accounting, auditing and consultancy firms.

Teaching methods and student support
• A team consisting of teaching staff and professionals in management control, auditing, internal control and accountancy.
• Active use of NTIC and IT tools.
• Active use of the Electronic Learning Book (LEO) for apprentices
• Individualised monitoring of internships, apprenticeship contracts and professional dissertations by a tutor from the teaching staff.
• Monitoring of apprenticeships by an Apprenticeship Supervisor in the company.

Corporate partnerships and alumni
• Regional partner companies host apprentices, interns and graduates
• Support from regional companies and bodies throughout the apprenticeship
• Directory of alumni
• Annual awarding of diplomas

Admission
Recruitment level: Bac +3 or Bac +4

Eligibility conditions
The Masters is open to graduates holding a Bac +3 degree for entry into the 1st year or a Bac +4 for entry into the second year, containing a significant volume of teaching in economics, management or finance (Licence from IAE Saint-Etienne, Management Economics or Management Sciences), or to students from other disciplines who can prove solid knowledge in these fields.

It is also open to employees who hold at least an undergraduate degree and sufficient professional experience as assessed through the Validation of Acquired Professional and Personal Experience system (VAPP).

How to apply?
FOR ENTRY IN THE FIRST YEAR
Candidates must pass the Score IAE-MESSAGE. Several examination sessions are organised from February onwards (www.iiae-message.fr).
Admission is conditional upon the results of the Score IAE-MESSAGE.
Admission: applicants are invited to apply on the IAE website from March.
Students from the IAE in Saint-Etienne: applicants are exempt from the first application stage (Score IAE-MESSAGE) but must go through the admission phase.

FOR ENTRY IN THE SECOND YEAR
Regardless of the student’s background
Eligibility: applicants are invited to apply on the IAE website from March. Eligibility is conditional upon examination of the application.

Admission: admissible applicants will be called for interview with a jury of teaching staff and/or professionals, with a view to gauging their motivation for the course and the careers it prepares for. It also enables students to define the format of the course they wish to follow (initial or work-study).

CONTACTS
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